**Auxilium College (Autonomous), Gandhi Nagar, Vellore - 632 006.**

**Programme Learning Outcomes (PLOs)**

| DEPARTMENT | Programme Learning Outcomes (PLOs) |
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| **B.A. English** | **PLO 1.** Communication in English language with accuracy, fluency and a good commandover the four skills namely listening, speaking, reading and writing.<br>**PLO 2.** Have a firm and fundamental knowledge of Literature in general and English Literature in particular and remember their typological, critical, socio-cultural and politicalaspects.<br>**PLO 3.** Read texts closely and critically, to be able (i) to place it in its historical and literarycontext, (ii) identify its genre, (iii) analyze its themes(iv) appreciate innovations in languageand style (v) apply theoretical and ideological frameworks to the reading and substantiate one‟s own point of view/argument.<br>**PLO 4.** Develop a taste for and reach out to literatures of myriad kinds, transcending and appreciating the differences based on geographical location, culture, class, caste, gender andlanguage.<br>**PLO 5.** Formulate research questions and identify relevant approaches and sources to findanswers for problems in English Literature and English Language Studies.<br>**PLO 6.** Discern avenues for higher learning and career options in (I) Literary, Popular and Literary Writing (ii) English Language Teaching (iii) Research in Language, Literature and Translation, and engage in self-directed learning and specialization. |
| **M.A. English** | **PLO1**: Demonstrate wide knowledge of literary periods and movements, intellectual, linguistic, religious, and artistic influences<br>**PLO2**: Analyse and interpret Literature using traditional, modern, and contemporary theories and approaches<br>**PLO3**: Critically interpret emerging traditions of literature, culture and thought in the canon of new literatures<br>**PLO4**: Demonstrate skills in Research Methods and tools to initiate and attempt research projects in Literature and Language<br>**PLO5**: Innovate and apply the skills of oral, written communication and analytical skills in the prospective areas of teaching, training, writing, editing, translating, publishing, advertising etc. |
| **B.A. History** | **PLO1**: Acquire knowledge on Administration, Art and Architecture, Religion etc., to the betterment of the present future.<br>**PLO2**: Compare the events of History and analyze its impact to present and to visualize the future.<br>**PLO3**: Gain knowledge in Archaeology, Geography, Archives keeping, Indian politics and Women's Studies in the day |

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| | today situation.<br>**PLO4**: Gain analytical and critical thinking.<br>**PLO5**: Understand the Legal structure of Indian Polity System<br>**PLO6**: Form to become Effective leaders and Communicators.<br>**PLO7**: Analyze the past to predict the Future and to become the agents of social change.<br>**PLO8**: Commit oneself for social justice and Sustainable Development.<br>**PLO9:** Recognize the evolution and development of Indian culture.<br>**PLO10:** Enhance knowledge on the philosophy of Indian Constitution and to identify the causes and impact of British colonial administration on the structure of India.<br>**PLO11:** Create respect for basic human values and equality, freedom, respect for diversity, and other constitutional values.<br>**PLO12**: possess knowledge of the values of multi cultures and in turn effectively build relationship with diverse group. |
| **B. Sc Mathematics** | **PLO1: Disciplinary Knowledge:** Capability of demonstrating comprehensive knowledge of Mathematics and understanding of one or more disciplines which form a part of an undergraduate programme of study.<br>**PLO2: Communication Skills**<br>(i) Ability to communicate various concepts of Mathematics effectively using examples and their geometrical visualizations.<br>(ii) Ability to use mathematics as a precise language of communication in other branches of human knowledge and communicate long standing unsolved problems in Mathematics.<br>(iii) Ability to show the importance of mathematics as precursor to various scientific developments since the beginning of the civilization.<br>(iv) Ability to explain the development of mathematics in the civilizational context and its role as queen of all sciences.<br>**PLO3: Critical Thinking:** Ability to employ critical thinking in understanding the concepts in every area of Mathematics.<br>**PLO4: Analytical Thinking:** Ability to analyze the results and apply them in various problems appearing indifferent branches of mathematics.<br>**PLO5: Problem Solving**<br>(i) Capability to solve problems in computer graphics using concepts of Linear Algebra.<br>(ii) Capability to solve various models such as growth and decay models, radioactive decay model, drug assimilation, LCR circuits and population models using techniques of Differential Equations.<br>(iii) Ability to solve linear system of equations, linear programming problems and network flow problems.<br>(iv) Ability to provide new solutions using the domain knowledge of mathematics.<br>**PLO6: Research-related Skills**<br>(i) Capability for inquiring about appropriate questions relating to the concepts in various fields of Mathematics. |

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| | (ii) To know about the advances in various branches of mathematics.<br>**PLO7: Digital Literacy**<br>(i) Capability to understand and apply the programming concepts of C and C++ to mathematical investigations and problem solving.<br>(ii) Capability to understand and apply the programming concepts of R to statistical investigations and problem solving.<br>**PLO8: Self-directed Learning:** Ability to work independently and do in-depth study of various notions of mathematics.<br>**PLO9: Lifelong Learning:** Ability to think, acquire knowledge and skills through logical reasoning and to inculcate the habit of self-learning.<br>**PLO10: Employability Skills:** Ability to gain employment and be successful in their chosen occupation which benefits themselves, the workforce, the community and the economy. |
| **M. Sc Mathematics** | **PLO1:** Develop deep interest in Advanced Mathematics and have capability to understand the advances in various branches of Mathematics.<br>**PLO2:** Acquire knowledge in Pure and Applied Mathematics and analyze the mathematical concepts with clarity and construct formal and correct proofs.<br>**PLO3:** Effectively communicate Pure Mathematics through theorems, lemma and Applied Mathematics using real life examples, simulation results.<br>**PLO4:** Implement mathematical ideas and arguments and formulate solutions for complex mathematical problems.<br>**PLO5:** Have a capability to apply the programming concepts of Java, MATLAB, R Language to model, formulate and solve real life applications.<br>**PLO6:** Acquire deep knowledge in different branches of Mathematics so as to qualify the fellowship exams approved by UGC like CSIR-NET, JRF, GATE and SET examination.<br>**PLO7:** Inculcate research level thinking in the field of pure and applied mathematics and apply theoretical knowledge to write the dissertation.<br>**PLO8:** Develop necessary skills and expertise in the field of research through presentations in Seminars/ Conferences.<br>**PLO9:** Have an ability to write the dissertation using the mathematical software Latex with self-confidence.<br>**PLO10:** Have a capability to apply the knowledge of Mathematics in higher research and its extensions.<br>**PLO11:** Enhance self - learning, develop teaching and research skills in Mathematics and pursue Ph.D. in Mathematics.<br>**PLO12:** Develop a range of generic skills helpful in employment. |
| **B. Sc Chemistry** | **PLO1:** Demonstrate a firm foundation in fundamentals and gain an in depth knowledge in different fields of Chemistry such as Inorganic Chemistry, Organic Chemistry, Physical Chemistry, Analytical Chemistry, Pharmaceutical Chemistry, Food Chemistry and Small Scale Chemistry.<br>**PLO2:** Apply laboratory skills, carry out experiments, record observations and inferences and analyze the results. |

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| | **PLO3:** Know and follow the correct procedures and regulations for safe handling and usage of chemicals.<br>**PLO4:** Communicate effectively chemistry specific information, ideas and opinions and be able to comprehend and write reports effectively.<br>**PLO5:** Create an intellectual curiosity and ability to think in a scientific manner and get sensitized to social and environmental realities.<br>**PLO6:** Develop an interest in pursuing higher studies in Chemistry and related subjects which are relevant to employment and entrepreneurship.<br>**PLO7:** Demonstrate the knowledge of professional and ethical practices.<br>**PLO8**: Integrate the knowledge and skills developed in multidisciplinary environments and function effectively as an individual or a leader and contribute towards the needs of the society. |
| **M. Sc Chemistry** | **PLO1:** Attain an in-depth knowledge on advanced concepts in various branches of chemistry augmented through self-learning.<br>**PLO2:** Demonstrate an ability to conduct experiments and perform accurate quantitative measurements with an understanding of the theory and develop practical skills in handling analytical instruments.<br>**PLO3:** Interpret experimental results, perform calculations on these results and draw reasonable, accurate conclusions.<br>**PLO4:** Assimilate and apply principles and concepts towards skill development and employability.<br>**PLO5:** Apply critical and scientific approaches to address the problems and find solutions.<br>**PLO6:** Develop research skills through multi/inter/trans-disciplinary perspectives.<br>**PLO7:** Communicate effectively through report writing, documentation and effective presentations.<br>**PLO8:** Develop the skills required to qualify CSIR-NET and other competitive examinations.<br>**PLO9:** Integrate the knowledge in chemistry for development of the society and for sustainable environment.<br>**PLO10:** Persist in life-long learning for personal and societal progress. |
| **B. Sc Zoology** | **PLO1:** Acquire knowledge on animal diversity from acellular to multicellular level of organization.<br>**PLO2:** Gain relevant knowledge on the principles/concepts, structure and function of biological systems in the classical and advanced branches of Zoology.<br>**PLO3:** Perform practical procedures and handle laboratory equipment's /Instruments.<br>**PLO4:** Apply the knowledge acquired in conservation, coexistence and sustainable development.<br>**PLO5:** Move forward by using the knowledge as launching pad to pursue interdisciplinary, advanced and professional courses in Life sciences.<br>**PLO6:** Utilize the opportunities to conceptualize, nurture and accomplish the dream to be entrepreneur/leaders. |
| **M. Sc Zoology** | **PLO1:** Obtain comprehensive knowledge on the principles/concepts, structure and function of biological systems in the classical and advanced branches of Zoology. |

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| | **PLO2:** Demonstrate expertise in practical procedures and handling laboratory equipment's/Instruments.<br>**PLO3:** Imbibe the importance of one's role in conservation, coexistence, sustainable development, planning and management of resources.<br>**PLO4:** Gain ability to develop research aptitude/creative thinking in contemporary and current fields of interest.<br>**PLO5:** Take up the opportunities to conceptualize, nurture and accomplish the dream to be an entrepreneur/leader.<br>**PLO6:** Apply knowledge acquired to Appear for the competitive, entrance and eligibility exams in various sectors. |
| **B. Sc Physics** | **PLO1:** Students are expected to acquire knowledge in physics, including the major premises of Properties of matter and sound, Thermal Physics, Classical and quantum mechanics, electricity and Magnetism, electronics, optics, Relativity and modern physics.<br>**PLO2:** Students are also expected to develop skills in Physics for competitive Examinations.<br>**PLO3:** Analyze physical problems and develop correct solutions using natural laws.<br>**PLO4:** Students will develop the proficiency in the skill of data using a variety of laboratory instruments.<br>**PLO5:** Students will learn the applications of numerical techniques for modelling physical systems for which analytical methods are inappropriate or of limited utility.<br>**PLO6:** Students will realize and develop an understanding of the impact of physics and science on society.<br>**PLO7:** Equip the students to develop their skills to plan, execute and report the results of extended experimental techniques and theoretical Physics.<br>**PLO8:** Prepare the student to successfully compete for employment and to offer a wide range of applications.<br>**PLO9:** Describe the methodology of science and the relationship between practical and theory.<br>**PLO10:** Apply conceptual understanding of the physics to general real-world situations.<br>**PLO11:** Students will realize and develop an understanding of the impact of physics and science on society.<br>**PLO12:** Discover of physics concepts in other disciplines such as mathematics, computer science, engineering, and chemistry. |
| **M. Sc Physics** | **PLO1**: Attain in depth knowledge on various areas of Physics.<br>**PLO2**: Understand the various methods in the respective field.<br>**PLO3**: Inculcate the mathematical concepts for solving problems.<br>**PLO4**: Gain knowledge about various applications.<br>**PLO5**: Attain interest for higher education and research. |
| **B. Com** | **PLO 1**. ACCOUNTING KNOWLEDGE: apply the knowledge of accounting, mathematics and ecommerce to the commercial issues and problems being faced in society/industry.<br>**PLO 2**. PROBLEM ANALYSIS: identify, formulate, and analyse socio-economic problems to arrive at substantiated |

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| | conclusions using principles of statistics, natural and social sciences and applying the same in real life situations.<br>**PLO 3**: DEVELOPMENT OF SOLUTIONS: design solutions for economic problems to meet the requirements of socio-economic and environmental considerations.<br>**PLO 4**: CONDUCT INVESTIGATIONS OF COMPLEX PROBLEMS: provide valid conclusions through examination of complex business problems from the knowledge gained in the course of study.<br>**PLO 5**: SOCIAL CONTRIBUTION: excel as a socially committed individual having empathy for the needs of the society through value-based education.<br>**PLO 6**: ENVIRONMENT AND SUSTAINABILITY: enhance the theoretical and practical knowledge gained in the field of auditing, tax filing, and share market.<br>**PLO 7**: PROFESSIONAL ETHICS: apply ethical principles in promoting values and attitudes and become responsible towards the practice of accounting norms.<br>**PLO 8**: INDIVIDUAL AND TEAM WORK: function effectively as an individual and as a member or leader in teams strengthening group dynamics to achieve the common goals of the organizations.<br>**PLO 9**: COMMUNICATIONS: comprehend and write reports, documentation and make presentations and communicate effectively with the accounting professionals, IT community and with society at large.<br>**PLO 10**: LIFE-LONG LEARNING: recognize the need for and have the ability to engage in life-long learning process to cope up with the emerging trends in social, cultural, economic and technological changes. |
| **B. Com Banking & Insurance** | **PLO1 Domain expertise**: To understand and apply the knowledge of accounting & finance in the domain of Commerce, Banking and Insurance.<br>**PLO2 Research &Problem-solving:** Identify, Collect, analyze and synthesize problems related to the field of Banking and Insurance.<br>**PLO3 Lifelong learning:** Engage in lifelong learning to equip them to the emerging trends through undergoing higher education.<br>**PLO4 Teamwork& leadership skill:** To encourage teamwork and skills for effective Collaboration towards the changing needs of the environment.<br>**PLO5 Professional ethics:** Apply ethical principles and be a Committed responsible professional by abiding to the law & regulations related to Commerce, Banking and Insurance.<br>**PLO6 Modern tool usage:** Acquainted with latest trends in technology development in Banking and Insurance sector.<br>**PLO7 Employability skill:** Employ the theoretical and practical knowledge gained over the years in the field of auditing, Tax filing, share market, Banking & other related services.<br>**PLO8 Social Contribution:** Excel as a socially Committed individual having empathy for the needs of the society through value-based education. |

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| | **PLO9 Environmental & Sustainability:** Enhance Eco-consciousness for sustainable development of the society through application of green Banking and Insurance services.<br>**PLO10 Practical exposure:** Acquire industry needed skill, problem solving and decision-making Competence through internships and project in Banking and Insurance sector. |
| **M.Com** | **PLO1: Application Skills:** Possess high level of knowledge and application skills in the domain of commerce, business process services, Advanced Accounting, Banking, Insurance, and Taxation.<br>**PLO2: Development of employability skills:** Assimilate and apply principles and concepts through skills development and employability<br>**PLO3: Critical Approaches:** Apply critical and scientific Approaches to address the problem in business and find solutions.<br>**PLO4: Research skills:** Develop research skills through multi/inter/trans-disciplinary perspectives and application of research techniques for decision making<br>**PLO5: Independent learning:** To promote independent learning and reflecting practice through skills acquired by Internship Training Programme<br>**PLO6: Digital Literacy:** Capability to understand and apply the concepts of Enterprise Resource Planning and Tally<br>**PLO7: Problem Solving:** Capability to solve problems using Financial Management, Advanced Cost and Management Accounting, Direct Taxation and Advanced Corporate Accounting<br>**PLO8: Self-directed Learning:** Ability to work independently and do in-depth study of various notions of Commerce.<br>**PLO9: Lifelong Learning:** Ability to think, acquire knowledge and skills through logical reasoning and to inculcate the habit of self-learning.<br>**PLO10: Employability Skills:** Ability to gain employment and be successful in their chosen occupation which benefits themselves, the workforce, the community and the economy. |
| **B. Sc Biochemistry** | **PLO1:** Scientific Knowledge: Acquire knowledge about the principles and theories related to Biochemistry<br>**PLO 2:** Problem Analysis: Gain technical and analytical skills to tackle issues and problem<br>**PLO 3:** Development of Solution: Apply knowledge and skills scientifically to find solutions for the problem<br>**PLO 4:** Modern tools usage: To be knowledgeable in classical laboratory techniques and use modern instrumentation.<br>**PLO 5:** Link with Society: Bring economically challenged, socially backward young women to be competent with today's modern world for their sustenance<br>**PLO 6:** Environment and Sustainability: Create an awareness of resources and enhance eco - consciousness for sustainable development of society<br>**PLO 7:** Ethics: Demonstrate professional ethics, Community living and Nation building initiatives<br>**PLO 8:** Team work: Function effectively as a member or leader in a team |

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| | **PLO 9:** Communication: Effectively communicate general and discipline specific information's<br>**PLO 10:** Life-long learning: Ability to build a critical thinking skill and use them to update scientific knowledge throughout life |
| **M. Sc Biochemistry** | PLO 1: Scientific Knowledge: Acquire in-depth knowledge in Biochemistry concepts and life science<br>PLO 2: Problem Analysis: Identify and use appropriate technology to research, solve, and present solution to problem.<br>PLO 3: Development of Solution: Evaluate ideas and evidence rationally to produce and implement solution to the socially relevant problem.<br>PLO 4: Modern tools usage: Develop tools and techniques needed for the sophistication of laboratory procedures<br>PLO 5: Link with Society: Demonstrate understanding of the societal, health, safety, legal and cultural issues and consequent responsibilities<br>PLO 6: Environment and Sustainability: Apply their knowledge for developing eco - consciousness and sustainable development.<br>PLO 7: Ethics: Practice life - science in an ethical and responsible manner.<br>PLO 8: Team work: Improves decision making and leadership skills.<br>PLO 9: Communication: Use technology to communicate effectively in various inter/multi-disciplinary areas.<br>PLO 10: Life-long learning: Recognize the present need and have the ability to engage in independent and life - long learning. |
| **B. Sc Computer science** | **PLO 1:** Ability to attain knowledge and understand the mathematical and logical concepts, algorithmic principles and computer fundamentals.<br>**PLO 2:** Understand the basic concepts of system software, hardware and evolution of computer graphics.<br>**PLO 3:** Demonstrate the knowledge on appropriate theory, practices and tools for the specification, design and implementation.<br>**PLO 4:** Utilize the practical skill to examine, plan and engineer the applications of technology using computing tools and techniques.<br>**PLO 5:** Apply the recent technology in multidisciplinary domains and evaluate the methods of implementing it, to create high level design and implement robust software applications using latest technological skills.<br>**PLO 6:** Demonstrate fluency and competency in computing theory and programming principles, relational database concepts, operating systems and networking concepts.<br>**PLO 7:** Acquaint with the contemporary trends in industrial / research settings and thereby innovate novel solutions to existing problems.<br>**PLO 8:** Ability to communicate effectively in both verbal and written form in industry and society.<br>**PLO 9:** Function effectively on teams to accomplish shared computing design, evaluation and implementation goals. |

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| | **PLO 10:** Manage their own learning and development, including managing time, priorities, and progress.<br>**PLO 11:** Provide framework for Information Technology users with tools that will assist them in decision-making when faced with ethical dilemmas.<br>**PLO 12:** Be ethically and professionally responsible with the ability to relate IT applications to broader social context for the growth of the nation. |
| **M. Sc Computer science** | **PLO1:** To apply fundamental knowledge of computing and science relevant to the discipline.<br>**PLO2:** Confidence for self and continuous learning to improve knowledge and competence as a computing professional.<br>**PLO3:** Ability to learn & apply advance concepts to generate novel solutions for solving complex computational problems.<br>**PLO4:** Apply knowledge of computing to produce effective designs and solutions for specific problems.<br>**PLO5:** Ability to effectively adopt recent technology for finding efficient solutions to contemporary problems.<br>**PLO6:** Ability to act as an effective human resource in industry & academia for socioeconomic growth.<br><br>**PLO7:** To design, implement, and evaluate a computer-based system, process, component, or program for various applications.<br>**PLO8:** To apply ethical principles, commit to professional ethics and responsibilities of the computing practice and its solutions.<br>**PLO9:** Contribute significantly to the research and the discovery of new knowledge and methods in the field of computer science<br>**PLO10:** Ability to pursue research and create knowledge to meet the present and upcoming challenges.<br>**PLO11:** To use current techniques, skills, and modern tools necessary for research-based knowledge and research methods for the cultural, societal, environmental considerations and demonstrate the knowledge of and need for sustainable development.<br>**PLO12:** To formulate models, design and conduct experiments for interpreting data and critical thinking.<br>**PLO13:** Continuous professional development through long term learning.<br>**PLO14:** To solidify the computing principles to apply for one's work, as a member and leader in a team, to manage projects. |
| **B.C.A** | **PLO1:** To provide thorough understanding of nature, scope and application of computer and computer languages.<br>**PLO2:** Equip the students with requisite knowledge, skills and right attitude necessary to provide effective software development skills in a global environment and also focus on preparing students for roles pertaining to computer applications and IT industry. |

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| | **PLO3:** Acquire skills in computer and information technology and also be competent in the field of Commerce, Mathematics and Management.<br>**PLO4:** Enable comprehensive understanding of the theory and its application in diverse field.<br>**PLO5:** Develop practical skills to provide solutions to industry, society and business.<br>**PLO6:** Introduce and update knowledge relevant to IT like networking, computer graphics, web development, trouble shooting, and hardware and software skills.<br>**PLO7:** Develop software solutions to problems across a broad range of application domains through analysis and design.<br>**PLO8:** Become proficient and ensure job in the key areas of computer science like Web designing and development, Mobile applications, Network and communication technologies, undertaking government organizations, faculty for computer science and applications in educating institutions.<br>**PLO9:** Pursue higher studies with specialization in Computer Science and Applications.<br>**PLO10:** Ability to analyze social and environmental aspects with professional values, ethics and equity to transform the knowledge, skills and expertise to the community.<br>**PLO11:** Ability to work as a member or leader in diverse teams in multidisciplinary environment.<br>**PLO12:** Identify opportunities, entrepreneurship vision and use of innovative ideas to create value and wealth for the betterment of the individual and society. |
| **B. Sc Microbiology** | **PLO1:** Acquire an in-depth knowledge on the fundamental concepts and scope of Microbiology<br>**PLO2:** Identify the morphological and physiological characteristics of microorganisms and competently cultivate and characterize bacterial and fungal forms<br>**PLO3:** Grasp the fundamental concepts of immunity and the contribution of organs and cells in the development of immune response.<br>**PLO4:** Gain insight into the various aspects of microbial genetics and be proficient on cloning vectors used in rDNA technology.<br>**PLO5:** Compile the concepts behind development of microbial diseases and the principles of prevention and treatment of such diseases<br>**PLO6:** Assimilate the technical skills in basic and applied microbiology, immunology, microbial genetics and molecular biology.<br>**PLO7:** Realize the application-oriented aspects of Microbiology.<br>**PLO8:** Develop and execute oral and writing skills necessary for effective communication of experimental results.<br>**PLO9:** Explain the interaction of microorganisms with the environment for sustainable development.<br>**PLO10:** Qualify professionally enhancing entrepreneurial skills. |
| **M. Sc** | **PLO1:** Attain an in-depth knowledge in the anatomy and physiology of a repertoire of microorganisms with its beneficial |

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| **Microbiology** | and harmful associations.<br>**PLO2:** Appreciate the diversity of microorganism and microbial communities inhabiting a wide range of ecological habitats.<br>**PLO3:** Acquaint a broader knowledge the concepts of Taxonomy, molecular biology, immunology, food, environment and agricultural microbiology, nanotechnology, forensic science and genetic engineering.<br>**PLO4:** Explain the relationship between human diseases and microorganisms, pathogenicity, laboratory diagnosis and control measures.<br>**PLO5:** Demonstrate practical skills in the use of tools, technologies and methods common to microbiology, and apply the scientific method and hypothesis testing in the design and execution of experiments.<br>**PLO6:** Develop ability to independently carry out a complete scientific work process with research ethics, including the understanding of theoretical background, hypothesis generation, collection and analysis of data, and interpretation and presentation of results.<br>**PLO7:** Communicate scientific concepts, experimental results and analytical arguments clearly and concisely, both verbally and in writing.<br>**PLO8:** Work effectively in groups to meet a shared goal with people whose disciplinary and cultural backgrounds differ from their own.<br>**PLO9**: Incorporate effective career with marketing, project management, business development or venture capital within the biotech, pharmaceutical, medical technology or related fields.<br>**PLO10:** Compete in state/national level competitive exams to pursue higher study with an understanding that education is life-long process for personal and societal progress. |
| **B. Sc Viscom** | **PLO1:** To Acquire the Fundamental knowledge of Visual communication and the related study area.<br>**PLO2:** To Acquire the Knowledge related to Media and its Impact.<br>**PLO3:** To become competent enough to undertake the professional job as per the demands and requirements of media and Entertainment Industry.<br>**PLO4:** To Empower them by communicating the Professional and life skills.<br>**PLO5:** To enhance the ability of Leadership.<br>**PLO6:** To become socially responsible citizen with global vision.<br>**PLO7:** To get equipped with ICT's competencies including Digital literacy.<br>**PLO8:** To become ethically committed media professionals and entrepreneurs adhering to the human values, the Indian culture, the Global culture.<br>**PLO9:** To make them world class professional in media and produce women entrepreneur to increase more employability. |

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| | **PLO10:** To acquire the primary research skills, understand the importance of innovations, entrepreneurship and incubation abilities. |
| **M.Sc Electronic Media** | **PLO1:** To Obtain the wide Knowledge in the area of Electronic Production.<br>**PLO2:** To Attain an in-depth knowledge in the field of communication augmented through self-learning.<br>**PLO3:** To Assimilate and apply Video and audio editing techniques towards skill development and employability.<br>**PLO4:** To Apply the critical and scientific approaches to address the Research problems and find solutions.<br>**PLO5:** To Develop research skills through website development and multimedia project.<br>**PLO6:** To Integrate the issues of social relevance in the field of Short film and Documentary Production.<br>**PLO7:** To persist in life-long learning for personal and societal progress.<br>**PLO8:** To become ethically committed media professionals and entrepreneurs adhering to the human values, the Indian culture, the Global culture.<br>**PLO9:** To make them world class professional in media and produce women entrepreneur to increase more employability.<br>**PLO10:** To acquire the primary research skills, understand the importance of innovations, entrepreneurship and incubation abilities. |
| **BBA (Hospital Administration)** | **PLO1** - Possess the basic knowledge and skills in managerial domain.<br>**PLO2** - Possess the basic knowledge and skills in healthcare domain.<br>**PLO3** - Demonstrate managerial knowledge in healthcare sector through reflective learning.<br>**PLO4** - Acquire analytical skills to meet the demands of the work environment.<br>**PLO5** - Apply appropriate quantitative and qualitative techniques in solving business problems.<br>**PLO6** - Communicate ideas and opinions through knowledge transfer.<br>**PLO7**- Attain practical experience through analysing the past and existing trends.<br>**PLO8** - Understand the ethical implications of decision-making and recognize ethical dilemmas in managerial and healthcare domain.<br>**PLO9** - Function effectively as an individual and as a member or leader in teams by demonstrating life skills, coping skills and human values<br>**PLO10** - Contribute to the sustainable development to the society through professional and entrepreneurial skills. |
| **M.B.A** | **PLO1:** At the end of the course the students shall be able to conceptualize, critically analyse and provide solutions to problems in Business and Management<br>**PLO2**: Students gain the ability to synthesize knowledge with skills in the areas of Business and Management and can provide innovative and entrepreneurial solutions to job-related problems.<br>**PLO3:** The students would have gained practical exposure and multidisciplinary knowledge. |

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| | **PLO4**: Students can objectively research on business and management problems by collecting, analysing, and interpreting the data and professionally recommend feasible solution/s.<br>**PLO5**: Students are equipped to apply the principles, tools, and techniques of management in real-life situations.<br>**PLO6**: Students can analyse and solve problems and make informed decisions in challenging situations.<br>**PLO7**: Students develop self-learning skills, and remain updated on contemporary management practices and can leverage their learning to provide solutions to business problems.<br>**PLO8:** Students know inter-disciplinary domains through the diverse areas of specialisation of the industry.<br>**PLO9:** The students can function effectively as an individual and in a group with the capacity to be a team leader, as an entrepreneur, and administrator.<br>**PLO10**: Students will understand the professional, legal, ethical, and environmental responsibilities and will be committed towards them. |
| **M.S.W** | **PLO1:** Apply the knowledge of social work in the domain of community development, human resource management, medical and psychiatric rehabilitation.<br>**PLO2:** To enhance the individuals to help themselves with the scientific knowledge about the dynamics of problem and social issues.<br>**PLO3:** It brings a change in attitudes and values of individual irrespective of their class, caste or gender.<br>**PLO4:** To utilizes the available resources for the empowerment of vulnerable groups.<br>**PLO5:** To purpose the individual in understanding the human behaviour with the relation to society.<br>**PLO6:** To utilizes the opportunity and of professionalism in the development process<br>**PLO7:** To relate the existing theory with field experience.<br>**PLO8:** To prepare them to access amended laws related to upcoming social issues.<br>**PLO9:** To prepare the individual in the field of social research to critically assess and analyse the problems, needs and to create impact in society.<br>**PLO10:** To demonstrate the skills of reporting, recording, documenting and networking. |
| **B.Sc Psychology** | **PLO 1** Define major concepts in psychology and explain theoretical perspectives and fields in Psychology<br>**PLO 2** Outline the historical and scientific origins and limitations of psychology as a discipline<br>**PLO 3** Applying the scientific psychological knowledge acquired in day to day concerns<br>**PLO 4** Function effectively as a leader and member in a team<br>**PLO 5** Use effective and fluent written, oral and visual communication to convey ideas and concepts<br>**PLO 6** Learn independently through self-reflection and the evaluation of strengths and weaknesses |

Controller of Examinations,
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